

NOTICE OF MEETING

Haringey Schools Forum

THURSDAY, 2ND JULY, 2026 AT 4.00 pm HRS - HORNSEY SCHOOL FOR GIRLS, INDERWICK ROAD, CROUCH END N8 9JF.

1. CHAIR'S WELCOME

2. APOLOGIES, SUBSTITUTE MEMBERS, AND OBSERVERS

Clerk to report.

3. DECLARATIONS OF INTEREST

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

4. MINUTES OF THE MEETING OF 12 FEBRUARY 2026 (PAGES 1 - 8)

Matters arising

5. FORUM MEMBERSHIP AND TERMS OF REFERENCE (PAGES 9 - 22)

A To review the membership and terms of reference of the Forum [Anne Etchells]

B To receive a verbal report on long term vacancies on the Forum and proposed actions [Clerk & Chair]

6. ELECTION OF CHAIR

7. ELECTION OF VICE CHAIR

8. CONTINUATION OF EAL INTEGRATION FOR YEAR 11 NEW ARRIVALS AND OUTREACH SUPPORT (GROWTH FUND) (PAGES 23 - 28)

Jack Newton.

9. EARLY YEARS BLOCK 2025-26 OUTTURN AND RESERVE PROPOSALS (PAGES 29 - 34)

Jack Newton

10. UPDATE FROM WORKING PARTIES (PAGES 35 - 50)

Early Years Working Party

To formally receive the minutes from the meeting held on 19 January 2026, 22 January 2026 and 13 May 2026

11. DEDICATED SCHOOLS BUDGET OUTTURN 2025-2026 (PAGES 51 - 54)

Muhammed Al /Neil Sinclair

12. OUTCOME OF INTERNAL AUDIT (PAGES 55 - 58)

Vanessa Bateman/ Minesh Jani

13. CLOSURE OF THE SAFETY VALVE PROGRAMME

Jackie Difulco

14. PROPOSED MEETING DATES FOR 2026/27

Thursday 15 October 2026 at 4pm: face to face *[Date tbc at the meeting]*

Thursday 3 December 2026 at 4pm.

Thursday 14 January 2027 at 4pm

Thursday 11 February 2027 at 4pm

Thursday 18 March 2027 at 4pm *[TBC if the meeting is occurring closer to the time].*

Thursday 1 July 2027 at 4pm

15. ANY OTHER URGENT BUSINESS



Haringey Schools Forum Minutes

12 FEBRUARY 2026 AT 16:00 HRS Vitrual via TEAMS

School Members		
Headteachers		
Special (1)	(A)Dawn Woodcock (The Vale)	
Nursery Schools (1)	(A)Sian McDermott (Rowland Hill)	
Primary (6)	Leon Choueke (Coleridge)	Bola Soneye-Thomas (Rokesly Junior School)
	Hina Shah (Earlsmead)	(A)Stephanie Clarke (Alexandra)
	Mandi Howells (Muswell Hill)	Linda Sarr (Risley Avenue)
Secondary (2)	Paul Bernard (Gladesmore)	Patrick Cozier (Highgate Wood)
Primary Academy (1)	Vacancy	
Secondary Academies (3)	(A)Michael McKenzie (Alexandra Park)	(A)Angela Wallace (Mulberry Woodside Academy)
	Elen Roberts (Heartlands High)	
Alternative Provision (1)	(A)Gerry Robinson (Executive Headteacher HLP)	
Governors		
Special (1)	Nofer Fari (The Brook)	
Nursery School (1)	Melian Mansfield (Pembury)	
Primary Maintained (6)	Caroline Schloss (Alexandra)	Dan Salem (Stroud Green)
	Rosemary Silverman (Risley Avenue)	Vacancy
	Vacancy	Vacancy
Secondary Maintained (2)	Laurence Penn (Highgate Wood)	(A)Sylvia Dobie (Park View)
Primary Academy (1)	Vacancy	
Secondary Academies (3)	Vacancy	Vacancy
	Vacancy	
Alternative Provision (1)	Vacancy	
Non-School Members		
Non-Executive Councillor	Vacancy	
Trade Union Representative	(A)Sean Fox	
Professional Association Representative	(A)Efe Kurtluoglu and Ed Harlow substitute member: Emily Dydymska	
Faith Schools	Geraldine Gallagher	
CCCG Representative	(A)Adam Beral	
Early Years Providers	Susan Tudor-Hart	
Independent member	Will Wawn [Chair]	
Observers		

Cabinet Member for CYPS	
Cllr Zena Brabazon	
Also Attending	
Corporate Director of Children's Services	(A)Ann Graham
Director, Schools & Learning	Jane Edwards
Director, Commissioning & Programmes	(A)Caroline Brain
Director, Early Help, Prevention & SEND	Jackie Difolco
Head of Service Integrated SEND	(A)Karen Flanagan
Head of Schools Finance	Neil Sinclair
Senior Finance Manager - Schools	Ali Muhammad
Chief Executive HEP	James Page
Lead for Governor Services (HEP)	Anne Etchells
Clerk (HEP)	Corinne David

(A) Absent

1. CHAIR'S WELCOME

1.1 The Chair welcomed everyone to the meeting.

2. APOLOGIES, SUBSTITUTE MEMBERS, OBSERVERS AND FORUM MEMBERSHIP UPDATES

2.1 Apologies for absence were received and noted from:

- Dawn Woodcock (Headteacher: The Vale)
- Sian McDermott (Headteacher: Rowland Hill)
- Stephanie Clarke (Headteacher: Alexandra)
- Sylvia Dobie (Governor: Park View)
- Efe Kurtluoglu (NEU)
- Ann Graham (Corporate Director of Children's Services)
- Karen Flanagan (Head of Service Integrated SEND)
- Caroline Brain (Director, Commissioning & Programmes)

2.2 The Clerk informed School's Forum that Lucy Walker-Collins (Headteacher: Stroud Green) had stepped down from the forum.

2.3 The Chair welcomed Mandi Howells (Headteacher: Muswell Hill) and Nofer Fari (Governor: The Brook) as new members to the forum. The Chair also welcomed Emily Dydymaska as a substitute member for Efe Kurtluoglu.

3. DECLARATIONS OF INTEREST

3.1 No declarations of interest were made.

4. MINUTES FROM PREVIOUS MEETING

4.1 The minutes of the Schools Forum meeting held on 15 January 2026 were confirmed and approved as a correct record subject to the following amendment:
Item 6.8.4: Noted that the vote was undertaken by phase with each representative for each separate phased asked for their vote. Within each phase the vote was unanimous in favour of the recommendation.

4.2 Matters arising

4.2.1 Item 1.2 Chair, on behalf of Schools Forum, to write a thank you letter to Laura's family acknowledging all of Laura's dedication, hard work and commitment.

Action was completed and closed.

4.2.2 Item 2.2 Cllr Brabazon to source a new non-executive Councillor to sit on Schools Forum.

Action was noted as ongoing.

- 4.2.3 Item 4.2.2 Vacancies on the School's Forum membership
All members to continue recruitment through all avenues to appoint to vacant positions.
- HEP to continue to email all Governors regarding Governor vacancies on Schools Forum. Governor Forum members to make request for members at relevant Chairs and Governor meetings.
- All actions were noted as continual actions. The Chair provided a presentation at the recent LA briefing for Headteacher and Governors on 2 February. The information had been circulated to the school sector.
- 4.2.4 Item 4.2.3 Laurence Penn to raise Schools Forum vacancies at the next Secondary Chairs meeting.
- Laurence Penn had brought up the secondary sector vacancies at the recent Chairs meeting. Action was completed and closed.
- 4.2.5 Item 4.2.4 Members to inform the Chair if they are interested in taking up the position of Vice-Chair
- Action was noted as an ongoing.
- 4.2.6 Item 4.2.5 Chair to double check with audit that information/check list will be circulated to schools in a timely manner/before the start of the new school financial year.
- Ali Muhammad had been in liaison with the Audit Team and provided an updated from Governance and Finance. Audit Team have been asked to share the updated information with schools and Mazars.
- ACTION** Chair to email Audit to ensure the audit check list is shared with schools and Chairs of Governors.
- 4.2.7 Item 4.2.6 An update to be provided in regards to discussions relating to collective school procurement. Either at the March or July meeting.
- A small working group has been convened including Mandi Howells, Dan Salem, Ali Muhammad, Will Wawn and an SBM. There has been an initial conversation with the Head of Procurement. There will be a meeting with the DfE procurement team; which will allow an understanding of the opportunities and set a savings goal.
- ACTION** Receive a Terms of Reference and plan at the next meeting.
- 4.2.8 Item 4.2.9 Members to contact the Chair if they were interested in joining the DSG school block work party for autumn 2026 term.
- Action was noted as an ongoing.
- 4.2.9 Item 6.5a Ali Muhammad to share the anonymised free text responses in the consultation relating to the 0.5% transfer to the high needs block with Jackie Difolco to allow for any misunderstandings to be addressed and explain how funding is/are being used.
- Action was completed and closed.
- 4.2.10 Item 6.5b Jackie Difolco to share progress reports from the Safety Valve Programme with Elen Roberts, Karen Flanagan to take the most recent

Action was completed and closed.

- 4.2.11 Item 6.7 Ali Muhammad to share the anonymised free text responses in the consultation relating to the de-delegation for Trade Union Representation allow for any misunderstandings to be addressed and explain how funding is/are being used.

Action was completed and closed.

5. UPDATE FROM WORKING PARTIES

5.1 Early Years Working Party

Members formally receive the minutes from the meeting held on 10 November 2025. Noted that the EYWP had met on 19 January 2026 and 22 January 2026; the work formed the report received in item 6.

6. EARLY YEARS BLOCK 2025-26 UPDATE AND BUDGET SETTING 2026-27

- 6.1 Jane Edwards took members through the paper titled: 'Early Years Block 2025-26 update and budget setting 2026-27'.

6.2 The Early Years Block indicative allocations for 2026/27 reports an increase of 16% £6.3m due to additional funding for 2-year-old working families and under 2's expansion of the 30-hour entitlement. This funding is earmarked for formula purposes (97% pass through rate) and must be allocated to settings and early years provision. The LA is permitted to retain £1.3m (3%) for administration/central purposes from 2026/27 allocations.

6.3 There will be a shortfall of £174,000 in the centrally retained budget for 2026/2027. The revised budget will total £1,314,495.00. The Director of Commissioning and the Director for Schools and Learning will review the impact and determine how best to mitigate any risk to service delivery and impact on early years providers.

6.4 As part of the Safety Valve programme, it had been agreed that the Early Years Block will make a cumulative contribution year on year to the High Needs Block. The methodology of the contribution for 2026/2027 is based on the total cost of £540,000 apportioned against each of the early years funded entitlements. Jackie Difolco informed the Forum that the actual cost for this financial year of the EY Inclusion Fund (children with SEND but without an EHCP) has been £837k. From 2027/28 there will be an ongoing commitment from the Early Years Block to the High Needs Block for children with SEND but without an EHCP. Data analysis will be undertaken to ensure the contribution is based on an informed modelling approach.

6.5 The DfE have not provided an allocation for the Teachers Pay & Pension Grant (TPPG) for 2026/2027 therefore various 3-&4-year-old hourly rate options were reviewed to ensure maintained schools did not incur any losses should they have received the TPPG as a separate payment.

6.6 The quality supplement for development of peer-to-peer support between settings will remain at £76k.

6.7 The Early Years Working Group recommends the adoption of the following net hourly rates for 2026/27:

- The Early Years Pupil Premium rate for eligible children: £1.15
- Hourly Rate for Under 2's working family entitlement: £13.99
- Hourly Rate for 2YO working family entitlement/ additional support: £10.07
- Base rate for all 3- and 4-year-olds: £6.89
 - Deprivation rate for those eligible pupils who qualify for EYPP: 20p

6.8 As of January 2026, the Early Years funding reserves totals £1,569,154. The Early Years Working Group has committed £232,000 of the carry forward for an Early Years Conference and a contribution to the LEEP project using reserves carried forward from financial year 2023/2024 totaling £425,332. The Early Years Working Group is currently working on the following proposals which will be costed and the amounts will be reported at the next Schools' Forum meeting. The proposed projects were noted as:

- Priority Early Learning Places.
- Deferred entry to reception fund.
- Access to EYs holiday provision for vulnerable families.

6.8.1 Any remaining underspend will be evenly distributed between all early year's settings; methodology to be determined.

6.9 The Chair moved the Forum to a vote on the 2026/27 principles of funding allocation and childcare rates.

6.9.1 To agree with the 2026/27 funding allocation principles as detailed within the report.
Members unanimously agreed the funding allocation principles.
 There were no abstentions or disagreement with the funding allocation principles.

6.9.2 To agree the base rate for all 3- and 4-year-olds of £6.89 with a 20p deprivation rate
Members unanimously agreed the 3- and 4-year-old base rate and deprivation rate.
 There were no abstentions or disagreement with the proposal.

6.9.3 To agree the hourly rate for 2yo working family entitlement/ additional support of £10.07.
Members unanimously agreed the 2yo working family entitlement/ additional support rate.
 There were no abstentions or disagreement with the proposal.

6.9.4 To agree the hourly rate for under 2's working family entitlement of £13.99.
Members unanimously agreed under 2's working family entitlement rate.
 There were no abstentions or disagreement with the proposal.

6.9.5 The Chair sought an in-principal agreement from Schools Forum regarding the EYWP recommendation of spend up to £425k of accumulated reserves against the proposed projects detailed in 6.8 and 6.8.1. **Schools Forum provided an in-principal agreement to spend of up to £425k of accumulated reserves against the proposed projects detailed in 6.8 and 6.8.1.**

ACTION To receive a costed and detail report on the proposed projects as detailed in 6.8 and 6.8.1, at the next meeting.

7 UNUSED GROWTH FUND 2025-26 DISTRIBUTION

7.1 Muhammad Ali took members through the paper titled ‘Unused growth fund 2025/26 distribution’. In 2025-26 the growth fund was set at £328,254. There has been payment to two primary schools for oversized infant classes (£35,534) and one secondary for the EAL integration programme (£164,594). By the end of the financial year 2025/26 £128,126 would be unspent.

7.2 The recommendation was to distribute the unused growth fund back to primary schools only. The formula equates each pupil to the monetary value of £7 calculated as follows:

$$\left(\begin{array}{l} \text{Total unused allocation} \div \text{Oct 2024 Census total primary pupil number} \\ \text{£128,126.66} \quad \div \quad 18,307 \text{ statutory aged primary pupils} \end{array} \right) = \text{£7}$$

7.3 Each primary school would receive a calculated amount based on the number of statutory aged pupils on roll for the October 2024 census, with each pupil worth £7. The October 2024 was used as it was this census that drove for the 2025/26 DSG funding envelope and allocation.

7.4 **Schools Forum agreed with the recommendation to distribute the unused growth fund back to primary schools using the methodology detailed in 7.2 and 7.3. With funds received within the March cash flow.**

ACTION For 2026/27 the unused growth distribution model to include alternative options, including a formula for falling rolls.

8 DEDICATED SCHOOL GRANT (DSG) 2026/27 AND CENTRAL SCHOOLS SERVICES (CSSB) BLOCK FUNDING

8.1 Muhammad Ali took members through the paper titled ‘Dedicated School Grant (DSG) 2026/27 and Central Schools Services (CSSB) Block Funding’, the following breakdown of CSSB funding for both LA managed services and commissioned services for 2026–27:

- Education Services Grant (ESG) £549k *including commissioned services £24k.*
- Schools Standards – *commissioned service £263k*
- Looked After Children Placements - £339k
- Early Help £350k
- Servicing of Schools’ Forum – *commissioned service £9.7k*
- Admissions - £318k
- Governor Support – *commissioned services £127k*
- Music and Performing Arts - £168k
- Support Costs - £192k
- Copyrights Licences – estimated £220k
- Rolling in funding (TP, TPEG, CSBG & NIC) – estimated £146K
- CSSB split of funding. £2.258m local authority managed and £0.423m commissioned services for 2026-27.
- Total CSSB allocation 2026-27 £2.682m

9 PROPOSED MEETING DATES FOR 2026

- The meeting scheduled for Thursday 19 March 2026 at 4pm was cancelled.
- Thursday 2 July 2026 at 4pm

10 ANY OTHER URGENT BUSINESS

10.1 Jackie Difolco informed Schools Forum that there was a public announcement that the safety valve programme, for all LAs part of one, will be ending on 31 March 2026. All LA's have received a letter stating that any deficit on the High Needs Block, as of the 31 March 2026, 90% of the balance will be wiped with the remaining 10% falling to the LA. Information will be forthcoming regarding any deficit accrued in the next two years; when the statutory override ends. In regards to Haringey's Safety Valve programme, the letter also provides a commitment to the same level of funding that had been agreed as part of the agreement; as there is a programme of work against those. Every LA has been asked to produce a SEND Local Reform Plan which will include targets, KPIs with expectations to deliver against the plan. Officers acknowledged that the LA will continue with a SEND transformation programme. Further noted that the School's White paper is expected on 23 February.

ACTION An update following the announcement that the safety valve programme ending on 31 March 26 and impact on Haringey to be provided at the next meeting.

The Chair thanked everyone for attending and closed the meeting at 5:35pm.

ACTIONS

Item	Action	Lead
4.2.2	Cllr Brabazon to source a new non-executive Councillor to sit on Schools Forum	Cllr Brabazon
4.2.3	<u>Vacancies on the School's Forum membership</u> All members to continue recruitment through all avenues to appoint to vacant positions. HEP to continue to email all Governors regarding Governor vacancies on Schools Forum. Governor Forum members to make request for members at relevant Chairs and Governor meetings.	All HEP
4.2.5	Members to inform the Chair if they are interested in taking up the position of Vice-Chair	All
4.2.6	Chair to email Audit to ensure the audit check list is shared with schools and Chairs of Governors.	Chair
4.2.7	Schools Forum to receive a Terms of Reference and plan at the next meeting relating to collective school procurement.	DS&AM
4.2.	Members to contact the Chair if they were interested in joining the DSG school block work party for autumn 2026 term.	Primary Headteachers
6.9.5	Schools Forum to receive a costed and detail report on the proposed EYWP projects as detailed in 6.8 and 6.8.1, at the next meeting.	JE/ Early Years
7.4	For 2026/27 the unused growth distribution model to include alternative options, including a formula for falling rolls.	JE
10.1	An update following the announcement that the safety valve programme ending on 31 March 26 and impact on Haringey to be provided at the next meeting.	JD

**Agenda Item
5****Report Status**

For information/ notes
For consultation and views
For decision

The Children and Young People's Service**Report to Haringey Schools' Forum: 2rd July 2026****Report Title: Schools' Forum Membership and Terms of Reference****Authors:** Anne Etchells**Telephone:** 020 3967 5093**Email:** anne.etchells@haringeyeducationpartnership.co.uk**Purpose: To review the membership and Terms of Reference of the Forum****Recommendations:**

1. Agree the allocation of Schools Forum places based on the proportion of pupil places in schools at the January 2026 Census.
2. Adopt the amended Terms of Reference for the 2026/27 academic year, with possible review going forward due to the impact of some long-term vacancies.

Report

1. Membership

1.1 At the October 2025 Schools Forum Meeting, the Forum's membership was agreed upon until July 2026. The pupil numbers across Haringey from the January 2025 census were used to agree revision to Forum membership for 2025/26.

1.2 There is still a requirement for the annual review of the number of pupils to ensure that School Forum membership is proportionately representative of pupil numbers, encompassing maintained and academy across Special, Alternative Provision, Nursery, Primary and Secondary schools, based on the total number of pupils registered as on roll.

1.3 The January 2026 census data has been used to inform this report. There has been a reduction of pupils on roll overall since the January 2025 census data, with some changes in pupil populations. Whilst the number of children on roll in Alternative Provision is stable, there is also significant outreach work completed, which is not reflected in this figure.

This report recommends retaining the number and proportion of School Forum places as per 2025/26. Following discussion with the Chair, I would advise there is a review of the long-term vacancies on Schools' Forum and discussion of their impact.

1.4 Table A, below, sets out the number and proportion of pupils' attendance across the school settings and phases.

A general summary of the January 2026 census data shows:

- a total of 36,692 pupils were on roll in Haringey schools (37,394 Jan 2025)
- 8,531 pupils on roll at Secondary Academy schools (8,708 Jan 2025)
- 6,045 pupils on roll at Maintained Secondary schools (6,277 Jan 2025)
- 3,802 pupils on roll at Primary Academy and Free schools (4,375 Jan 2025)
- 16,217 pupils on roll at Primary Maintained schools (16,902 Jan 2025)

Table A

Membership category	No of pupils	Places on Schools Forum
School Members		
Special Maintained	547 (513 Jan 2025)	Percentage allocation 1.5% 1 x Headteacher place 1 x Governor place
Special Academy and Free	159 (147 Jan 2025)	Percentage allocation 0.4%
Nursery	415 (392 Jan 2025)	Percentage allocation 1% 1 x Headteacher place 1 x Governor place
Primary Maintained	16,217 (16,902 Jan 2025)	Percentage allocation 44% 6 x Headteacher places 6 x Governor places

Primary Academy and Free (Incl. Harris Tottenham all though Primary places)	3,802 (4,375 Jan 2025)	Percentage allocation 10% 2 x Headteacher places 2 x Governor places
Secondary Maintained	6,045 (6,277 Jan 2025)	Percentage allocation 16% 2 x Headteacher places 2 x Governor places
Secondary Academy (Incl. Harris Tottenham all through Secondary places)	8,531 (8,708 Jan 2025)	Percentage allocation 23% 3 x Headteacher places 3 x Governor places
Alternative provision	144 (117 Jan 2025)	Percentage allocation 0.4% 1 x Executive Headteacher place 1 x Management Committee place
Total school places	36692 (37394 Jan 2025)	32
Non School Members		
Non-Executive Councillor	N/A	1 x Place
Trade Union Representative	N/A	1 x Place
Professional Association Representative	N/A	1 x Place
Faith Schools	N/A	1 x Place
14-19 Partnership	N/A	1 x Place
Early Years Providers	N/A	1 x Place
Independent chair	N/A	1 x place
Total Non-School member places		7
School members and non-school members combined total		39

2. Terms of Reference / Future of Schools Forum

2.1 The current terms of reference for Schools Forum can be found in Appendix A.

This page is intentionally left blank



Haringey Schools' Forum

Part 1 - Constitutional and Procedural Matters

1. Background

1.1 The role of the Schools' Forum is a statutory consultative body in respect of matters relating to the Dedicated Schools Budget (DSB) of an authority. The Schools' Forum advises Haringey Council on proposed changes to the formulae they use for determination of schools' budget shares. The Local Authority consults the Schools' Forum on matters concerning the funding of schools and on financial matters relating to the Schools Budget.

2. Membership and proceedings of the Forum

2.1. The Haringey Schools' Forum consists of 39 members made up of 22 maintained school members, 10 academy members and 7 non-schools' members.

2.2. Schools Members are elected to the Forum by the members of the relevant group or Sub-group. Further clarification is set out in "The Schools' Forum (England) Regulations 2012. The groups are: -

- a) Representatives of nursery schools;
- b) Representatives of primary schools other than nursery schools;
- c) Representatives of secondary schools;
- d) Representatives of special schools;
- e) Representatives of the Haringey Learning Partnership

2.3 Academy members must be elected to the schools Forum by the governing bodies of the Academies in the Authority's area. If there is only one Academy the governing body of the Academy must select the person who will represent them on the Forum.

2.4 Non School Members must be appointed to the Forum and include:

- a) One or more persons to represent the local authority 14-19 partnership
- b) One or more persons to represent early years providers

2.5 In addition, the Local Authority may appoint additional non – schools' members to represent the interests of other bodies

2.6 The Executive Member or relevant officer of the Council may not be a member of the Forum as a non-school member.

2.7 The following persons may speak at meetings of the Forum, even though they are not members of the Forum: -

- (a) the director of children's services at the authority or their representative;
- (b) the chief finance officer at the authority or their representative;

(c) any elected member of the authority who has primary responsibility for children's services or education in the authority;

(d) any elected member of the authority who has primary responsibility for the resources of the authority;

(e) any person who is invited by the forum to attend in order to provide financial or technical advice to the forum;

(f) an observer appointed by the Secretary of State; and

(g) any person presenting a paper or other item to the forum that is on the meeting's agenda, but that person's right to speak shall be limited to matters related to the item that the person is presenting.

Membership

There will be full members of the Forum, representing the following:

No of places	Representing	Nominating organisation
School members - maintained		
1	Nursery school staff	Haringey Primary, Early Years and Special Heads Association
1	Nursery school governor	Governor Services
6	Primary school staff	Haringey Primary, Early Years and Special Heads Association
6	Primary school governor	Governor Services
2	Secondary school staff	Haringey Secondary Heads Association
2	Secondary school governor	Governor Services
1	Special school staff	Haringey Primary, Early Years and Special Heads Association
1	Special school governor	Governor Services
1	Alternative provision staff	Management Committee
1	Alternative provision Management committee member	Management Committee
22	Sub-total School Members	
Non-school members		
1	Haringey Councillor	Haringey Council Cabinet
1	Children's Service Consultative Committee (Trade Union)	Children's Service Consultative Committee
1	Teachers' Professional Associations	Haringey Teachers' Panel
1	Faith Sector	The Local Authority
1	14-19 Partnership	Haringey 14-19 Partnership Board
1	Early Years Provider	The Local Authority
1	Independent Chair	Schools Forum
7	Subtotal non-school members	
Academy members		
2	Academy school members - Primary	Academies in Haringey
3	Academy school members - Secondary	Academies in Haringey
2	Academy governor members - Primary	Governor Services
3	Academy governor members - Secondary	Governor Services

No of places	Representing	Nominating organisation
10	Subtotal academy school members	
39	Total membership	

Notes:

- School Staff Members must be drawn from schools' senior management teams.
- This Councillor may not be an Executive Member of the Council.
- Early Years Providers are as defined in the School Forum Regulations.
- School Members and Academy Members together must comprise at least 2/3rds of Forum membership

2.8 Notwithstanding any elections to the Forum due to the filling of vacancies, the Forum will be re-elected on a triennial basis. If, however a member of the Forum has been elected to the Forum within the preceding 6-month period, they will remain as a member of the new Forum without the need for formal re-election, unless they are replaced by a decision of the nominating organization. An existing Forum will only be dissolved once the process for re-election has successfully concluded.

2.9 The Clerk will initiate a re-election process by notifying a Forum meeting, no less than 4 months before the Forum's term of office expires, that the re-election process is to take place, and by writing to the nominating organizations subsequently inviting nominations for appointment to the Forum, including a return deadline no later than 3 months from the date of the Forum meeting when the re-election process was notified.

2.10 A successful process will be deemed to have taken place provided that valid nominations are received by the clerk covering at least 4/5 ths of the total membership.

2.11 A newly elected Forum will take office at the start of the meeting following the notification by the Clerk to the nominating organizations that a successful appointment process has taken place. In the event that a successful re-election process has not taken place within 6 months of the notification referred to in 2.3 above, the Clerk will convene an extraordinary meeting of the Forum to consider only the matter of Forum re-election.

2.12 At any meeting convened under paragraph 2.5 above the actions available for decision will be limited to:

- (i) Agreeing an extension to the term of office of the existing Forum to allow a successful re-election to conclude but in any event limited to a period of 2 months without a further extraordinary meeting being held; or
- (ii) Decisions which vary the membership of the Forum, subject to the relevant regulations, which will permit or facilitate the successful conclusion of the Forum re-election.

2.13 Each nominating organisation set out in the Table above will be responsible for determining the method by which they elect and/or nominate their representatives, substitutes and for the filling of any vacancies that may arise. The Local Authority can offer guidance to assist with this process.

2.14 Substitute members are acceptable and have the same speaking and voting rights as the member for whom they are substituting. Substitutes can only be made by the nominating organization, and not by the Forum Member, and must qualify for the membership category of the person they are substituting for. Substitute nominations, including standing substitutes, can be made at any time; however, the Clerk must be notified by the nominating organization of substitutions with at least 3 working days' notice before any meeting, in order that attendance and voting rights are given.

2.15 Each nominating organisation must notify the Clerk in writing of the method by which they have chosen to elect their representatives and of any subsequent changes to this process. Any differing approaches to fill, for example, a single vacancy, must be separately identified. The authority will consider whether the process notified constitutes a 'fair process' in the spirit of the work of the Forum and will notify any organisation if it disagrees with the process proposed setting out those changes that it considers necessary.

2.16 The Clerk will make a report to the Forum where they believe that a nominating organisation has failed to follow its election process or submit a process. Only those nominated through fair processes will be considered by the authority for admission as members to the Forum.

2.17 Members of the Forum will cease to become members if they no longer occupy the office which they were nominated to represent. It is the nominating organisation's responsibility to ensure that their nominated members remain eligible and to notify the Clerk of any member who ceases to become eligible.

2.18 Within 1 month of the triennial reconstitution of the Forum, the Authority will inform the governing bodies of all schools maintained by them and of any academies in their area of the full membership of the Forum.

2.19 Within 1 month of the appointment of any Non-schools Member the Authority will inform the governing bodies of all schools maintained by them and of any Academies within their area, of the name of the member and the name of the body that member represents.

2.20 Members of the Forum are responsible for notifying their apologies and reasons for absence to the Clerk, under normal circumstances, no later than 3 working days before any Forum meeting. Members of the Forum who do not attend, or whose apologies have not been accepted by the Forum, on three consecutive occasions will cease to hold office within the Forum. The relevant nominating organisation will be asked to hold elections/nominate a member to fill the resulting vacancy/ vacancies in accordance with their method of nomination.

3 Election of a Chair/ Vice Chair

3.1.1 The Clerk will invite nominations for the election of a Chair/ Vice Chair of the Schools' Forum. The Chair and Vice Chair must be a voting member. Elected members or officers of the authority cannot be elected as the Chair/ Vice Chair. All nominations must be proposed and seconded by a voting member of the Forum.

3.1.2 The Forum will agree the term of office for the Chair/ Vice Chair and the number of Vice Chairs that it wishes to appoint.

3.1.3 Elections for the Chair/ Vice Chair will be carried out by way of either a show of hands, or in the event of two or more nominations a secret vote. All voting members will have a vote, including those nominated for either position(s). All those nominated will be given the opportunity to speak briefly in support of their nomination.

3.1.4 The Chair/ Vice Chair will be elected at a quorate meeting of the Forum. Where a substantive Chair has not been elected the Forum will elect, from its qualifying membership, a Chair to preside over that meeting of the Forum. A Chair elected for a single meeting will hold the role of Chair until

the start of the next meeting. A Chair elected for a single meeting may be appointed through a seconded proposal followed by a majority show of hands in favour of the proposed candidate.

3.1.5 All members of the Forum have a single vote in electing the Chair/ Vice Chair. The Chair/ Vice Chair will be elected on a simple majority. In the event of a tie between two members in the election of the Chair, the Clerk will determine the outcome by the toss of a coin. In the event of more than two nominations for Chair/ Vice Chair achieving equal numbers of votes the Clerk will draw the successful candidates name from a 'hat' containing the names of all tied candidates.

4 Rights and Roles of Schools' Forum Attendees

School Members, Non School Members and Academy Members

4.1.1 All substantive members of the Forum - School Members, Non School Members and Academy Members, have full speaking rights. It is the responsibility of individual members to arrange through their nominating organisation, for substitute members to attend in their place if they are unable to attend a meeting of the Schools' Forum. Substitute members have the same rights as substantive members.

Official Observers

4.1.2 Certain members of the Forum are formally classified as observers and these are defined in the table above. Observers have the right to speak but have no voting rights. The Cabinet Member for Children and Young People has observer status providing a link between the Forum and the decision-making executive of the Council.

Officers

4.1.3 Officers will generally attend the Forum to present reports and give advice to Forum members. All relevant Officers and elected Members of Haringey Council may attend and speak at meetings of the Forum but have no voting rights. In the context of Forum business, the term 'Officers' applies to the Director of Children's Services, and the Director of Corporate Resources or any officer employed or engaged to work under the management of those Directors other than one who directly provides education to children or who manages such a person or who is a school improvement partner.

Members of the Public

4.1.4 Meetings of the Forum are open to the public, although provision is made for certain matters to be held in private discussion. Members of the public wishing to attend a forum meeting must email the Clerk at least 24 hours in advance of the meeting date. During meetings members of the public are required to state any declarations of interest at the beginning of the meeting. Members of the public do not have the rights to either speak or vote on Forum matters.

5 Quorum

5.1.1 Any meeting of the Forum will be deemed quorate provided that two fifths of the total membership (excluding vacancies) of the Forum are present at a properly constituted meeting.

6 Administration and Support to the Forum

The Clerk

6.1.1 The Local Authority will appoint a Clerk to assist with the efficient operation of the Forum. The Clerk will work to an agreed Job Description which will include, amongst other things, reference to their responsibility in respect of the following matters:

- Administration of the process for electing members to the Forum, using their best endeavours to ensure that vacancies are minimized.
- Recording and maintaining records of the election processes of nominating organisations.
- Attendance at each meeting of the Forum.
- Maintaining membership lists and records of attendance.
- Receiving and reporting apologies.
- Manage the process for Electing a Chair/ Vice Chair.
- Advice on relevant procedural matters governing the operation of Forum and its business.
- The production and agreement of agenda, minutes and reports of a procedural nature.
- Making available on publicly accessible website(s) the membership, agenda, and minutes of the Forum.
- Make arrangements for the training and induction of Forum members

Local Authority Officers

6.1.2 The Director of Children's Services (The Director) will make available officers to produce and present written reports and provide advice to the Forum on all matters which fall within the scope of the Forum's powers and responsibilities and/ or any other relevant matters that the Forum may request from time to time.

6.1.3 Officers may also provide purely administrative support to assist the Clerk in the discharge of their duties where it is efficient to do so.

6.1.4 If the Director considers that a request for information from the Forum falls outside the remit of the Forum or is unreasonable, they will notify the Clerk and the Chair of the Forum of their decision and the reasons for reaching it.

7 Conduct of Forum Business

General

7.1.1 The Forum will meet in public at least four times a year.

Forum Papers

7.1.2 The Forum may only consider items that have been properly notified. All members will be sent a Notice of Meeting giving at least seven days' notice of a meeting. An agenda and associated reports will also be provided in advance of the meeting.

7.1.3 Such papers will be deemed to have been properly notified provided that they have been sent to either the email address notified by a member of the Forum or a relevant communication address. Good practice suggests that seven days' notice of Forum papers will be given although the Forum may be asked to consider any matter where no less than three days' notice has been given.

7.1.4 Dates and locations of forthcoming meetings shall be publicly available through the London Borough of Haringey's website.

7.1.5 Minutes of meetings will be placed on the London Borough of Haringey's website, and all schools and associated groups shall be notified when new minutes are available.

Declaration of Interests

8.1.4 Members of the Forum and observers including members of the public are required to declare an interest in and withdraw from the meeting for any relevant matter under consideration in which they have a direct pecuniary interest. Each Agenda will remind members, observers and members of the public of their obligation to declare interests on items proposed on it.

8.1.5 Matters are only deemed to be relevant where a decision would result in a member of the Forum or a member of their immediate family, benefiting other than indirectly through the role in which they are nominated to the Forum.

8.1.6 Such matters would therefore apply to consideration of contracts where a member or their immediate family had interests in any of the contractors being considered.

8.1.7 There is not deemed to be a declarable interest where the Forum considers the allocation of resources between institutions in which members are employed, even if their institute is the only one to benefit, although any member may voluntarily declare their interest in an item.

8.1.8 If a member has any doubt about whether an interest needs to be declared they should, as soon as any potential conflict becomes apparent, seek advice from the Clerk.

Private Matters

9.1.9 The agenda may include provision for items to be held in private. The Director of Children's Services will decide, in consultation with the Chair, which items are to be held in private. Matters considered in private should be restricted to those of a sensitive nature relating to individuals or where commercially sensitive information is being or likely to be heard.

9.1.10 When considering items in private, all individuals who are not Forum members or elected members or relevant officers of the authority will be excluded. The minutes of privately held matters will be restricted to those having rights of attendance regardless of whether they were actually in attendance.

Protocols for Debate during Meetings

10.1.11 All members of the Forum who wish to speak on any matter will do so through the Chair. The Chair will be responsible for the orderly conduct of meetings and ensuring the correct balance between the airing of views and discussion on items is made against the need to consider and make resolutions in a timely way.

Urgent Items

10.1.12 Each Agenda will allow for Any Other Urgent business to be raised and considered although it is at the discretion of the Chair whether the Forum can be asked to make a decision on any such item if less than 3 days' notice has been given of the relevant facts to all Forum members.

10.1.13 Only the Chair may determine how to consider any urgent and important matter where no meeting of the Forum is scheduled to take place prior to the deadline for decision. Under such circumstances the Chair is empowered either to convene a special meeting of the Forum to consider the matter or agree that the Forum can be consulted by post or email.

10.1.14 The Chair cannot take a decision on behalf of the Forum, no matter how urgent the matter in question. However, the Chair will be asked to express an opinion on a matter on which Forum members are to be consulted in the absence of a meeting and this view will be included in the

relevant paperwork circulated to Forum members and seeking their agreement or views on a course of action. The Chair will determine whether and if so at what level a minimum level of response from members is necessary to have reached a decision or recommendation.

Voting

10.1.15 All members having voting rights are entitled to a single vote with decisions being carried upon a simple majority. The Forum will be informed of the outcome of any matter upon which their views, or a decision, has been sought.

10.1.16 Non School Members other than those who represent Early Years providers must not vote on matters relating to the funding formulae to be used to determine the amounts to be allocated to schools in accordance with the regulations.

10.1.17 Voting on items which are the subject to de-regulation, which are specified in the financial regulations is restricted to the relevant maintained school members of the Forum.

Decisions

10.1.18 Any decisions taken by the Forum will be made available on publicly available website(s) by the Clerk.

10.1.19 In some cases, the Forum will resolve to advise the Council on matters which are for the Council's Executive to decide. In such cases the minutes will record both the advice given to the Authority and the decision taken subsequently by the Council's Executive.

Working Parties

10.1.20 The Forum may agree to constitute working parties to consider in more detail specific issue(s) relevant to the work of the Forum.

10.1.21 Working parties may consist of Forum members, officers of the Council and other people with relevant experience. Each working party should elect from its members a Chair who must not be an officer of the authority. The working party should, from within its membership, maintain formal records of its deliberations in the form of agenda's, minutes, action points etc. as appropriate.

10.1.22 Any working party constituted by the School Forum must provide a brief report to each meeting of the Forum setting out the number of times that the group has met since the last report together with a summary of the stage the work has reached.

Budgets and Expenses

10.1.23 The Forum will be consulted annually on the level of the budget that it believes it is necessary to support its activities. The budget forms part of the Dedicated Schools Budget (DSB) and can, for example, be used both to pay the legitimate expenses of Forum members in accordance with the Council's expenses policy and also to engage external advice, support and assistance to assist in the discharge of its duties. The Authority will accordingly notify the Forum of the budget it has made available.

10.1.24 Any purchases made from the School Forum budget will be undertaken on behalf of the Forum by an officer of the Council and must comply with any relevant Standing Orders, Financial Regulations and Procurement Codes of Practice that are in force.

11 Review of the Constitution.

11.1.1 The Authority will keep under review the content of the Forum's Constitution, Procedural Matters and Terms of Reference taking into account best practice and the latest advice, guidance and any directed revisions made from time to time by the relevant government department.

11.1.2 In addition to bringing forward any proposed changes to the above documents the authority will confirm annually to the Forum that a formal review of the Constitution, Procedural Matters and Terms of Reference has taken place.

Haringey Schools Forum

Part 2 – Terms of Reference

1. Background

1.1. The Forum will discuss and be consulted upon the following matters: -

2. Consultation on School funding formula

2.1. Haringey Council will have regard to the advice of the Forum on proposed changes to the formulae they use for the determination and re-determination of schools' budget shares.

2.2. As set out in the constitution non School Members other than those who represent early Years providers are not permitted to vote on matters relating to the funding formula.

3. Consultation on Contracts

3.1. The authority shall, at least one month prior to the issue of invitations to tender, consult the forum on the terms of any proposed contract for supplies or services being a contract paid or to be paid out of the authority's schools' budget where the estimated value of the proposed contract is not less than the threshold which applies to the Authority for that proposed contract pursuant to regulation 8 of the Public Contracts regulations 2006.

4. Consultation on financial issues

4.1. The authority shall consult the forum annually in respect of the relevant authority's functions relating to the schools' budget, in connection with the following:

a) the arrangements to be made for the education of pupils with special educational needs;

b) arrangements for the use of pupil referral units and the education of children otherwise than at school;

c) arrangements for early years education;

d) administrative arrangements for the allocation of central government grants paid to schools via the authority;

4.2. The authority may consult the forum on such other matters concerning the funding of schools as they see fit. The forum may also ask the Authority to consult them on any financial matters relating to the Schools Budget.

5. Other Items

5.1. The Forum shall have the following powers:

- a) to agree minor changes to the operation of the minimum funding guarantee, where the outcome would otherwise be anomalous, and where not more than 50% of the pupils in schools maintained by the authority are affected;
- b) to agree to the level of school specific contingency at the beginning of each year;
- c) to agree arrangements for combining elements of the centrally retained Schools Budget with elements of other Local Authority and other agencies' budgets to create a combined children's services budget in circumstances where there is a clear benefit for schools and pupils in doing so;

5.2. Additionally, and in exceptional circumstances only:

- a) to agree an increase in the amount of expenditure the Local Authority can retain from its Schools Budget above that allowed for in the regulations;
- b) to agree an increase in centrally retained expenditure within the Schools Budget once a multi-year funding period has begun; and,
- c) to agree changes to an authority's funding formula once it has been announced prior to the start of a multi-year funding period.

**Agenda Item
8**

Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools Forum – 2 July 2026

Report Title: Park View Year 11 EAL Integration Programme

Authors:

Carlo Kodsi - Head of Admissions and School Organisation
 Email: Carlo.Kodsi@haringey.gov.uk

Report authorised by:

Jack Newton - Director for Schools and Learning
 Email: Jack.Newton@haringey.gov.uk

Purpose:

Approval is sought from Schools Forum, consistent with the previous year's decision, for the continued allocation of Growth Fund to support the Park View Year 11 EAL Integration Programme for newly arrived pupils. This funding will enable the continuation of a dedicated, high-quality provision that effectively meets the complex needs of this cohort, supports accelerated language acquisition, and secures positive educational and post-16 outcomes.

Recommendations:

1. Schools Forum is asked to acknowledge the continued high volume of in-year admissions of Year 11 pupils arriving from overseas, and the associated pressures this places on mainstream school capacity.
2. Schools Forum is requested to reaffirm its approval, as granted in the previous year, for the allocation of Growth Fund to support the Park View Year 11 EAL Integration Programme, ensuring the continuation of a specialist and effective provision for newly arrived EAL learners.

1. Introduction.

Background and current position

- 1.1. There continues to be a sustained and significant number of in-year applications from families with Year 11 pupils arriving from overseas. This trend is particularly evident beyond the Autumn Term, when schools are already focused on examination preparation and are therefore less able to accommodate pupils who arrive with little or no prior English.
- 1.2. It is widely recognised that mainstream secondary schools face inherent limitations in securing meaningful educational outcomes for pupils who arrive late in the academic year, particularly those with English as an Additional Language (EAL) at beginner levels. Without access to specialist provision, these pupils are unlikely to engage effectively with the curriculum or achieve appropriate qualifications within a compressed timeframe. In some cases, pupils arrive as late as April, only weeks before the commencement of GCSE examinations.
- 1.3. Prior to the establishment of the Park View Year 11 EAL Integration Programme, newly arrived pupils were predominantly referred to further education settings. However, this approach raised significant concerns regarding safeguarding, suitability, and educational outcomes, particularly for vulnerable learners, including those with Special Educational Needs and/or involvement with social care.
- 1.4. In response to these concerns, the Local Authority, in collaboration with school leaders, established a dedicated school-based EAL Integration Programme at Park View in January 2025. This provision was designed to deliver a structured, supportive, and age-appropriate educational pathway that better meets the needs of newly arrived learners.

2. Impact and outcomes (2025–26 cohort)

- 2.1. Since its full implementation from September 2025 for the entirety of the 2025/26 academic year (following an initial, shorter delivery period from January to July 2025), the programme has demonstrated a strong and measurable impact. A total of 26 pupils were admitted, with 23 currently remaining on roll. Of those who exited the provision, one pupil was successfully transitioned into Year 10 mainstream education, where they continue to receive targeted EAL support and are currently excelling across all subjects. Two pupils have left the roll, with one returning to their home country and the other relocating to Enfield. All pupils entered the programme with little or no English proficiency at levels A or B, and approximately 22 per cent had experienced limited or disrupted prior formal education.
- 2.2. Despite these challenges, pupil engagement has been exceptionally strong, with attendance averaging 99 per cent. This reflects the effectiveness of the provision and the positive learning culture established by staff. The programme has successfully supported accelerated language acquisition, with the majority of pupils progressing to Proficiency in English level C within one academic year. In addition to academic progress, pupils have demonstrated increased confidence, improved social integration, and greater readiness to engage in learning.
- 2.3. Assessment outcomes further demonstrate the effectiveness of the programme. A total of 96 per cent of pupils have achieved Entry Level Maths qualifications, while 57 per cent have secured ESOL Entry Level qualifications, with further resits scheduled to ensure full attainment. In addition, 61 per cent of pupils were entered for GCSE Maths and 74 per cent were entered for GCSE qualifications in their heritage languages. These outcomes indicate a level of ambition and progression that exceeds expectations for pupils starting from beginner EAL levels.
- 2.4. The programme has also demonstrated flexibility in meeting a range of learner needs, including supporting higher-attaining pupils to access GCSE pathways through a combination of integration and mainstream provision. Alongside academic learning, the

curriculum has prioritised personal development through enrichment activities, ICT, and life skills.

- 2.5. All pupils have been supported to apply to at least two post-16 destinations, with the majority progressing to combined ESOL and vocational pathways. One pupil has applied for A-level study, further evidencing the programme's capacity to support high aspirations. Overall, the provision has been effective in promoting successful progression, wellbeing, and sustained participation in education and training.

3. Contextual data on Growth Fund allocation and in-year admissions

Legislative context

- 3.1. Under the Schools Finance (England) Regulations 2012, local authorities are permitted, with the agreement of Schools Forum, to retain Dedicated Schools Grant funding to create a Growth Fund. This fund supports schools experiencing significant in-year increases in pupil numbers and remains a critical mechanism in responding to unpredictable mobility trends.

In-year admissions (2025–26)

- 3.2. Demand for Year 11 places for newly arrived pupils remains high and consistent. Between September 2025 and May 2026, a total of 59 Year 11 applications were received, of which 37 newly arrived from overseas, including one Child in Care.
- 3.3. The distribution of cases across the academic year demonstrates that demand is sustained, including late arrivals beyond January, which further limits the capacity of mainstream schools to respond effectively.

September 2025 – May 2026

IYFAP Dates	Total number of YR 11 cases	Yr 11 new arrivals from overseas	Year 11 CIC from overseas
10/09/2025	16	11	1
24/09/2025	5	4	0
15/10/2025	7	3	0
19/11/2025	8	6	0
17/12/2025	5	4	0
14/01/2026	6	3	0
11/02/2026	3	1	0
18/03/2026	4	1	0
22/04/2026	1	0	0
20/05/2026	4	4	0
Total	59	37	1

- 3.4. This pattern demonstrates that demand remains consistent throughout the academic year, including mid- and late-phase arrivals, reinforcing the need for a flexible and specialist provision.

Comparison with previous years

- 3.5. When considered alongside previous years, demand remains consistently high. During 2024–25 there were 71 applications, of which 52 were from overseas arrivals, including 5 children in care, while in 2023–24 there were 105 applications, with 79 arriving from overseas and 2 children in care.

- 3.6. Although the overall volume fluctuates annually, the established pattern of mid-to-late arrivals remains unchanged. This continues to present a systemic challenge for mainstream school capacity and reinforces the need for a dedicated specialist provision.
- 3.7. It should be noted that not all pupils arriving from overseas require placement within the Park View EAL Integration Programme. Pupils who demonstrate sufficient proficiency in English and are able to access the mainstream curriculum are typically admitted directly to mainstream secondary schools. The Park View provision is therefore targeted specifically at those pupils whose language acquisition and educational needs would not otherwise be met effectively within a standard school setting.

4. Risks and rationale for renewal (2026-27)

- 4.1. The Park View Integration Programme provides a high-quality, cost-effective, and strategically aligned response to an ongoing and complex system pressure. Its continued delivery is critical in ensuring that newly arrived pupils receive appropriate and timely educational support.
- 4.2. In the absence of recommissioning the Park View EAL Integration Programme for the 2025/26 academic year, the Local Authority would be required to revert to a fragmented and less efficient placement model. This would involve distributing pupils across individual schools or referring them to further education providers, including college placements such as CONEL. Historically, this approach has resulted in inconsistent educational outcomes, significant administrative burden, and increased financial pressure on the High Needs Block Alternative Provision (AP) budget, driven by the high volume of referrals and the need to manage financial incentives offered to schools for accepting placements.
- 4.3. Under this incentive-based model, the Local Authority was responsible for complex coordination and oversight, including calculating funding allocations, tracking pupil destinations, and ensuring that all young people were placed in appropriate educational settings. However, the reliance on financial incentivisation presented risks: should such incentives be reduced or withdrawn, schools may be less willing to accept in-year or Year 11 referrals, particularly for pupils requiring intensive English as an Additional Language (EAL) support. This could result in vulnerable learners being left without a suitable school place, especially where schools lack flexibility to admit outside of chronological year groups. Furthermore, there are currently no dedicated EAL programmes available at CONEL, limiting the suitability of this pathway for newly arrived pupils with little or no English.
- 4.4. In addition to these systemic challenges, schools would face considerable capacity and resource pressures in attempting to meet the complex needs of pupils requiring intensive language acquisition support. Without specialist provision, there is a heightened risk of inappropriate placements, diminished educational progress, and poorer long-term outcomes. There are also notable safeguarding concerns associated with placing compulsory school-aged pupils in adult learning environments, where the infrastructure and pastoral systems are not designed to meet their needs.
- 4.5. By contrast, the Park View EAL Integration Programme provides a coherent, centralised model that addresses these challenges effectively. It delivers accelerated language acquisition through targeted and intensive support, ensures robust safeguarding within a school-based setting, and promotes more efficient use of public funding. Additionally, it supports clearer progression pathways and improved post-16 outcomes. Overall, the programme mitigates the risks associated with fragmented and incentive-driven placement systems, while providing a structured and educationally appropriate response to the needs of this cohort.

5. Updated costing proposal

- 5.1. The proposed cost for the 2026–27 financial year remains unchanged from the previous year. The total cost of the provision is £205,104.33, which includes staffing, examination entries, teaching resources, and enrichment activities. Following a 10 per cent adjustment to

Item	2 classes of 40 pupils
Staffing	£190,904.33
IT costs	Funded in 2024/25
Exam entries	£7,200
Teaching resources- stationery, books etc	£3,000
Enrichment	£4,000
Total	£205,104.33
Less AWPU adjustment for pre-census pupils 10%	£-20,510.43
Total funding	£184,594

5.2. This represents a cost-neutral continuation of the programme, with efficiencies already realised through the removal of one-off costs incurred in the previous year. The model therefore continues to provide strong value for money when compared to alternative approaches.

6. Recommendation

- 6.1. Schools Forum is requested to approve the renewal of Growth Fund allocation for the 2026–27 financial year, maintaining funding at the current level to support the continued delivery of the Park View Year 11 EAL Integration Programme.
- 6.2. It is proposed that the provision continues as a block commission of up to 40 places from September 2026, subject to annual review. The funding model will remain unchanged, with £20,000 to be met from the Alternative Provision Budget and £164,594 to be funded through the Growth Fund from the allocation reserved by Schools Forum for the 2026/27 financial year.

7. Conclusion

- 7.1. The Park View Year 11 EAL Integration Programme has demonstrated clear and sustained educational impact, delivering strong outcomes for a vulnerable cohort while ensuring high levels of engagement, attendance, and successful progression. The programme represents a cost-effective and strategically aligned solution that supports the Local Authority in meeting its statutory responsibilities and managing ongoing in-year admission pressures.
- 7.2. Continued investment through the Growth Fund is therefore necessary to ensure that newly arrived Year 11 pupils receive high-quality, appropriate education and are supported to achieve positive and sustained post-16 outcomes.

This page is intentionally left blank

**Agenda Item
9**



Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools' Forum – 2nd July 2026

Report Title: Early Years Block 2025-26 outturn and reserve proposals

Authors:

Jack Newton
 Director of Schools & Learning
 Email: Jack.Newton@haringey.gov.uk

Akwai Gill
 Interim Principal Advisor for Early Years
 Email: Akwai.gill@haringey.gov.uk

Purpose:

1. To update Schools' Forum on Early Years Block 2025/26 outturn
2. To update Schools' Forum on the costings of reserve spend proposals agreed to date
3. To update Schools' Forum on proposed future reserve spending

Recommendations:

1. To note the Early Years Block 2025/26 outturn
2. To note the costings of reserve spend proposals agreed to date
3. To note the proposed future reserve spend

1. Early Years Block

1.1 Early Years Block 2025/26

The Early Years Block outturn for 2025/26 is detailed in table A Below:

Table A – Funding Entitlements and Allocation	2025/26 March Allocation	2025/2026 Outturn
	£'000s	£'000s
Universal entitlement for 3 & 4 year olds	12,776	12,247
Additional 15 hrs for 3 & 4 year old working parents	4,810	4,532
2 year old requiring additional support	3,025	2,781
2 year old entitlement for working parents	7,017	7,302
Under 2s entitlement	11,474	11,596
Early years pupil Premium for 3 & 4 year olds	356	330
Early years pupil premium for 2 year olds	170	146
Early years pupil premium for under 2s	11	12
Disability access Fund for 3 & 4 year olds	107	37
Disability access fund for 2 year olds	39	1
Disability access fund for under 2s	6	1
Maintained nursery school supplementary funding	1,373	1,421
Centrally Retained	1,629	1,169
Total Early Years DSG	42,793	41,575

As at 31st March 2026 the EY block is currently showing an underspend of £1.2million. The final outturn position for 2025/2026 will be confirmed in July 2026 by the department of education.

2. Early Years Funding Reserves

The Early Years Working Group have agreed to distribute £425k EY reserves for the following projects:

2.1 Early Years Conference

Total cost **£6,000**

2.2 Language Enhancement and Empowerment Project (LEEP)

Total cost of LEEP **£45,000**

2.3 Priority Early Learning Places

2.3.1 The Priority Early Learning Places (PELP) model aims to improve early education outcomes for children under two who are identified as being in need, ensuring the Council meets its statutory duties under the Children Act 1989.

2.3.2 We want to establish a PELP panel to coordinate childcare placements for vulnerable children. The goal is to ensure that children facing significant challenges enter school healthy, happy, and ready to learn. Children allocated PELP places will be fully integrated alongside their peers in mainstream early years environments, including:

- Children's centres
- Nursery schools
- Primary school nurseries
- PVI Settings
- Childminders

2.3.3 This inclusive model will promote socialisation, equity, and access to high quality early years support and services.

2.3.4 Total cost of the PELP **£57,511**

2.4 Deferred Entry to Reception

2.4.1 The Early Years Working Group has been reviewing the needs of children who, due to SEND or emotional development, may benefit from remaining in an early year's setting for an additional year rather than transferring to Reception at the usual point of entry. Work will be undertaken to set a budget and criteria for access to a third term of funding for these children when required. To ensure a consistent and transparent approach across the system, the group recommends that Schools Forum consider funding children for whom the Early Years funding has stopped

2.4.2 Total cost of the deferred entry to reception **£26,871**

2.5 Early Years Access to HAF-Style Provision for Vulnerable Families

2.5.1 It is recognised that some families would benefit greatly from an early years holiday provision. Families with children under 5 are currently not eligible for HAF, despite often facing the same financial pressures, food insecurity, and social isolation as families with school-aged children.

2.5.2 Early intervention is critical. Providing structured activities, nutritious meals, and wraparound support during school holidays can significantly improve outcomes for children's development, wellbeing, and family stability.

Key Components of the Proposed Provision would include:

- Free or low-cost holiday sessions delivered through any Early Years setting.
- Healthy meals and snacks aligned with EYFS nutritional guidance.
- Play-based learning activities that support communication, social skills, physical development, and school readiness.
- Family support access, including signposting to food banks, parenting support, early help, SEND services, and mental health resources.
- Flexible attendance models to accommodate younger children's routines

2.5.3 Work will be undertaken to develop an application process for settings and eligibility criteria.

2.5.4 Total cost of the holiday provision for vulnerable families **£38,052**

2.6 One off payment per setting & payment per child

2.6.1 The Local Authority and Early Years Working Group agreed that any remaining underspends would be distributed equitably to early years settings. The distribution model for these payments were agreed below:

- One off payment of £250 per setting – **Cost £52,250**
- Per child payment to settings of £17.86 based on 11,157 pupils - **Cost £199,264**
- **Total cost £251,514**

3. Proposed future use of reserves

3.1 Schools Forum to consider continuation of the targeted package of early years initiatives designed to improve outcomes for vulnerable children aged 0–5, strengthen inclusion, and ensure the Local Authority meets its statutory duties.

The focus

- Deferred entry to Reception - A structured approach to reviewing and supporting children who may not be ready to transition into Reception at the standard point of entry.

- Early Years access to holiday provision for vulnerable families - This proposal recommends extending access to early years holiday-style provision for vulnerable families.
- Priority Early Learning Places - The Priority Early Learning Places model aims to improve early education outcomes for children under the age of two who are identified as being in need.

Recommendation/Decision

- 1) To note the Early Years Block 2025/26 outturn position
- 2) To note the costings of reserve spend proposals agreed to date
- 3) To note the proposed future reserve spend

Appendix A - EYE Reserve Movement 2025-26

EYE Reserve Movement 2025-26	Total	Breakdown of Reserve	
		Schools/Settings Element	Centrally Retained Element
Reconciliation	Reserve at 31-03-26		
EYE - Reserve Balance at 31 March 2026	2,930,077	2,415,529	514,548
Less: Commitments (See below)	0	-548,848	0
Less: Retained Element	0	0	0
EYE - Revised Reserve Balance at 31 March 2026	£2,930,077	£1,866,681	£514,548
Committed against EYE Reserve		Schools/Settings Element	
Early Years Conference		-6,000	
Total cost of LEEP £45,000		-45,000	
Priority Early Learning Places		-57,511	
Deferred Entry to Reception		-26,871	
Early Years Access to HAF		-38,052	
One off payment per setting + payment per child		-251,514	
Total Expected Expenditure 26-27		-424,948	
Anchor Project - Committed		-232,000	
Spent in 2025-26		108,100	
Total Expected Expenditure 26-27		-123,900	
Total Expected Expenditure 26-27		-548,848	

**SCHOOLS FORUM EARLY YEARS WORKING GROUP
13 MAY 2026 ON-LINE AT 9:30am
MINUTES**

Name	Designation/ Representation
Melian Mansfield (MM)	CHAIR. Chair of Pembury House Nursery School
*Gladys Baah-Okyere (GBO)	PVI Settings Rep
Luisa Bellavita (LB)	PVI Settings Rep
Joanna Conroy (JC)	Childminder
Duwan Farquharson (DF)	Willow Director of Business
*Sian McDermott (SMcD)	Nursery Head SF Rep (Rowland Hill & WPNC)
Susan Tudor-Hart (ST-H)	V Chair. School Forum PVI Settings Rep
Melanie Widnall (MW)	Principal Advisor for Early Years
*Cllr Zena Brabazon (ZB)	Lead Member
Ridhwaan Edoe (RE)	Early Years Finance Team
*Lucy Walker-Collins (LW-C)	Primary Head Rep (Stroud Green Primary School)
Rhonda Scott (RS) AHT	Primary Head Rep (Stroud Green Primary School)
*Avril Parker-Roach (AP-R)	Childminder Rep
*Hussain Sofiean (HS)	Strategic Business Lead CYPS
*Lewis Anthony (LA)	Early Years Finance Team
*Muhammad Ali (MA)	Senior Finance Officer – Schools
*Ese Anyia (EA)	Interim Schools Account – Schools
*Jack Newton	Director, Schools and Learning
Akwai Gill	Principal Advisor for EY Haringey
Also Present	
Marilyn Francis (MF)	Governance Officer

*Absent

1. Welcome and apologies

The Chair welcomed everyone to the meeting.

- 1.1 Apologies were received from Sian McDermott and Lucy Walker-Collins
- 1.2 Jane Edwards has left the Council and Jack Newton is her successor, who was absent.

2. Draft minutes of the meeting held on the 19 January and 22 January 2026

The group **approved** the minutes for 19 and 22 January 2026.

3. Matters arising other than those encompassed in the agenda

3.1 19 January 2026

LA to provide an update regarding harder to reach communities to the extent that within the remit of the working party.

3.2 22 January 2026

AG to circulate the most recent Childcare sufficiency strategy and the work undertaken by Daniel Edwards around sufficiency and gaps which formed part of the Local Plan

- 3.3 MW to circulate the GLD modelling tool.

4. The £425k Underspend

This funding is to be spent on

- Vulnerable children
- Children spending an additional year in an early years setting.
- Holiday provision for Under 5's
- LEEP funding agreed £45k
- EY conference agreed £6k.

RE confirmed that the EY Conference £6k has been allocated and the remaining money has not yet been spent.

5. Vulnerable Children Pilot scheme

in January 2026 it was agreed that there should be a one term pilot scheme with the intention of starting in the summer term with a budget cost of £57.5K for the summer.

Following discussions, it was **agreed** to start the pilot from September 2026 with 10 places for 30 hours for 13 weeks for children from 9 months upwards.

The Pilot will be open to all providers, It will take into account a child's location & whether a child is already in a setting.

The potential for funding a case study would be discussed from the underspend of £911K

6. **Deferred Reception Year Funding**

It was **agreed** to fund £26,871 calculated on the basis of 10 places for 30 hours for 13 weeks but useable flexibly. The costing is for an academic year but what is needed will depend on when a child is born and the number of hours the child is already attending. If not spent it will be reviewed.

It was confirmed that requests are low and this should cover the costs.

AG confirmed that now that the funding has been agreed the application paperwork can be distributed to settings.

7. **Holiday Provision for under 5's**

The costings of summer holiday provision for 4 or 6 weeks were discussed. It was noted that the length of the provision would have an impact on the balance of funds left to be distributed to providers.

The weeks would have to be managed carefully to ensure that the project stays within the budget. Some settings & children may not want all the places and there has to be a degree of flexibility. Settings should agree the number of weeks and children and stay within budget. Payment will be made through the EY portal.

It was **agreed** to fund 4 weeks, costed on the basis of 30 places for 30 hours with a budget cost of £38K. This would allow flexibility for 2-, 3- or 4-year-olds as the costs for 3- & 4-year-olds are lower.

8. **Distribution of the remaining balance of the £425K Reserve**

The Chair clarified that after allocation of funds for the various projects discussed the balance of the £425K would be distributed to EY settings.

After discussion about whether this should happen and how this would be achieved it was noted that following the last working party meeting the distribution was agreed in principle at the School's Forum. This should now be actioned to ensure that settings get the funds as soon as possible.

There was discussion as to which settings should receive this distribution, what was fair, whether it should be limited to those settings that were open in 2023/2024 & the practicalities of this.

On the basis that all settings are in need it was **agreed** to continue on the basis already calculated which would enable the funds to be distributed shortly.

Calculated on the basis of 11,147 children this would allow for £250 per setting plus £17.86 per child. Next step would be for this to go to School's Finance for distribution this summer.

9. Management of Projects

The funding has to go through School's Finance first and will then be distributed when it has been decided who is leading the projects.

It has not yet been decided who will be leading and managing the various projects but it will probably be AG

Action: AG and MW to confirm with JN the management of the three projects and inform RE

RE will manage the distribution of the agreed reserve balance to individual settings which should be paid this summer. The funds will be specified as an additional payment for Early Years in correspondence to enable all settings, including schools, to identify it.

The Chair asked for this to be done as a matter of urgency.

10. The Further Underspend of £911K from 2024/2025

The Chair introduced the next underspend which needs to be considered and asked for suggestions.

10.1 Vulnerable Children Case study

A case study had been proposed to iron out any glitches in the pilot scheme for Vulnerable children and to review how rapidly a child can go into a setting. A budget figure of £5,750 was discussed. As this was not in the pilot costings It was **agreed** that this could be funded from the £911K underspend.

10.2 Extension of the Vulnerable Children's project

After assessment of the pilot continuation of this project could be funded.

Officers confirmed that the final costs will need to be calculated to reflect the change in the pilot from running in the Summer term to the Autumn term. Extension of this project would be Spring 2027 & Summer 2027 which would be costed with an uplift to reflect the new financial year and potential base rate changes.

There was discussion about membership of the panel. It was confirmed that there will not be a new panel as the pre-existing Early Years Inclusion Panel will hear Vulnerable children referrals. There is no requirement that Vulnerable Children have SEND.

10.3 Holiday Provision for under 5's

It was **agreed** that after evaluating the summer holiday provision places would be made available for October and February half term, 5 days each holiday and for Easter 8 days.

Action: AG to revisit the costings.

10.4 LEEP Programme

It was **agreed** to wait until September to reevaluate this.

10.5 EY Conference

A provisional sum of £10K was discussed.

10.6 Community Interest Group

It was noted that a sum of £10K had been considered.

11. Further meeting to review £911K underspend for 2024/25 - Agenda items

The Chair noted that we would need another meeting to discuss these ideas and any further suggestions that any member of the working party has.

Action - Next meeting early to mid-June –MM JN & AG to decide on a date.

Action - AG to confirm with JN when the proposed use of the £911K underspend has to be presented to School's Forum.

It was noted that when considering use of the £911K the working party should be aware that there will be a further underspend for the academic year 2025/26. The amount is not yet known.

The Chair thanked everyone for attending and closed the Meeting at 11:03am

This page is intentionally left blank

**SCHOOLS FORUM EARLY YEARS WORKING GROUP
19 JANUARY 2026 ON-LINE AT 10AM
MINUTES**

Name	Designation/ Representation
Melian Mansfield (MM)	CHAIR. Chair of Pembury House Nursery School
*Gladys Baah-Okyere (GBO)	PVI Settings Rep
Luisa Bellavita (LB)	PVI Settings Rep
Joanna Conroy (JC)	Childminder
*Duwan Farquharson (DF)	Willow Director of Business
Sian McDermott (SMcD)	Nursery Head SF Rep (Rowland Hill & WPNC) <i>[joined at 10:38]</i>
Susan Tudor-Hart (ST-H)	V Chair. School Forum PVI Settings Rep
*Melanie Widnall (MW)	Principal Advisor for Early Years
Cllr Zena Brabazon (ZB)	Lead Member
Ridhwaan Edoo (RE)	Early Years Finance Team
*Lucy Walker-Collins (LW-C)	Primary Head Rep (Stroud Green Primary School)
Rhonda Scott (RS) AHT	Primary Head Rep (Stroud Green Primary School)
Avril Parker-Roach (AP-R)	Childminder Rep <i>[joined at 10:35]</i>
Hussain Sofiean (HS)	Strategic Business Lead CYPS
*Lewis Anthony (LA)	Early Years Finance Team
*Muhammad Ali (MA)	Senior Finance Officer - Schools
*Ese Anyia (EA)	Interim Schools Account – Schools
Jane Edwards (JE)	Director, Schools and Learning
Also Present	
Corinne David (CD)	Governance Officer

1. Welcome and apologies

- 1.1 The Chair welcomed everyone to the meeting.
- 1.2 Apologies for absence were received and noted from:
 - Melanie Widnall
 - Lucy Walker-Collins
 - Sian McDermott (apologies for lateness were received).

2. EYs funding formula/rates.

- 2.1 MM noted that a paper was due to Schools Forum for the 12 February 2026 which detailed the funding rates for the EY sector.
- 2.2 RE provided the Working party with a PP presentation on the funding rates for 2026/27. The presentation and paper to Schools Forum will detail the following information:
 - Summary of EY DSG funding allocation and rates for 2026/27.
 - Funding model for under 2s entitlement for 2026/27.
 - Funding model for 2YO families requiring additional support entitlement for 2026/27.

- Funding model for 3 & 4 YO entitlement for 2026/27.
 - Update on Teacher Pay & Pension Grant.
- 2.3 Noted that over indicative allocations across all the EY entitlements had increased from 2025/26 to 2026/27. A slide showing the gross rate increases was shared. The DfE has mandated that 97% of the funding is passported to providers.
- 2.4 Noted that the following elements are taken from under 2's and 2YO gross rates, before the LA calculates the hourly base rate:
- 3% is centrally retained by the LA (£743k). A decrease of 1% from last year.
 - 1.2% contribution from EYB to HNB (£305k)
- 2.5 The net hourly rate for under 2s funding will be £13.99, up from £13.40 on the previous year.
- 2.6 The net hourly rate for 2YO funding will be £10.07, up from £9.72 on the previous year.
- 2.7 EY Pupil Premium will be £1.15, an increase of 15p from the previous year.
- 2.8 3 & 4 Year Funding model. Three funding model options were received with the pros and cons of each noted. The LA had not received the up to date IDACI information at postcode level which would allow for a more targeted approach to deprivation measures; meaning option 2 the deprivation supplement is based on those children that qualify for EYPP. An overview of benefits and risks using the EYPP model was provided and noted as:
- Targeted approach based on individual family need
 - Settings with Eligible children will receive higher funding
 - Settings are incentivised to support families
 - LA must carry out manual calculations
 - Incomplete returns / missing information may result in funding not being allocated
- 2.9 Noted that the following elements are taken from 3 & 4 YO gross rates, before the LA calculates the hourly base rate:
- 3% is centrally retained by the LA (£570k). A decrease of 1% from last year.
 - 1.2% contribution from EYB to HNB (£234k)
 - Mandatory deprivation supplement: £36k-£82k subject to option agreed. This also includes a contingency fund should there be more PP children than forecast.
 - EY Quality & Improvement Supplement: £76k
- 2.10 Three options for the 3 & 4 YO funding Formula were shared. Noted that option 2c provided the highest deprivation funding rate. Further noted that there was no loss for any setting, with an uplift in the base rate. Noted that this represented an increase in base rate and Deprivation & EYPP rate from 2025/26. The 2c rates were noted as:
- Base rate: £6.89
 - EYPP rate £1.15 and Deprivation rate 20p: totalling £1.35
 - Pupils qualifying for both EYPP and deprivation; overall base rate: £8.24
- 2.11 Noted that to date the DfE has not provided the Teacher's Pay and Pension Grant allocation for 2026/27. The LA have reviewed this element to ensure that maintained schools and academies do not incur any losses.

- 2.12 Q: *What is the impact on the central funding and the de-delegation percentage has decreased, but the level of funding has increase?*

A: The impact on the centrally retained funds is a reduction of about £150k. Officers are working to review the impact of this reduction. Officers will be reviewing and producing a detailing piece of work reviewing the impact of the reduced de-delegation and actions to try and mitigate risks and manage the service within the funding envelop.

- 2.13 Cllr Brabazon noted that there was a significant risk, as work within the EY sector was labour intensive. Members enquired if they would receive an update once the internal review was completed. Officers noted that it was an internal matter about how the LA felt best to structure the department to ensure all statutory functions were covered, which would be addressed by officers.
- 2.14 Members noted the increase in minimum wage and national insurance contribution taking effect from April, which places further costs pressures on settings.
- 2.15 The Chair moved members onto a vote and proposed that option 2c is best for all settings, with no setting losing any money.

All members agreed option 2c as the funding rate for 2026/27, for recommendation and ratification at Schools Forum.

3. Date for the next meeting

22 January 2026 at 12pm

3.1 Agenda items

- Minutes from 10 November
- Funding allocation proposals for the £425k underspend:
 - Update on actions
 - Next steps
- LA updates

ACTION RE to circulate the remaining underspend amounts for 2023/24 and 2024/25 before the next meeting.

4. A.O.B.

- 4.1 Members discussed potential opportunities to support projects by using the underspend including opportunities to engage communities that aren't currently engaging with any childcare services, including Jewish Community and South American Community.

ACTION LA to review whether there has been any historical work undertaken with harder to reach communities and bring this to the next meeting.

The Chair thanked everyone for attending and closed the meeting at 10:50am.

This page is intentionally left blank

**SCHOOLS FORUM EARLY YEARS WORKING GROUP
22 JANUARY 2026 ON-LINE AT 12PM
MINUTES**

Name	Designation/ Representation
Melian Mansfield (MM)	CHAIR. Chair of Pembury House Nursery School
Gladys Baah-Okyerere (GBO)	PVI Settings Rep
Luisa Bellavita (LB)	PVI Settings Rep
Joanna Conroy (JC)	Childminder
Duwan Farquharson (DF)	Willow Director of Business
Sian McDermott (SMcD)	Nursery Head SF Rep (Rowland Hill & WPNC)
Susan Tudor-Hart (ST-H)	V Chair. School Forum PVI Settings Rep
Akwai Gill (AG)	Interim Principal Advisor for Early Years
*Melanie Widnall (MW)	Principal Advisor for Early Years
Cllr Zena Brabazon (ZB)	Lead Member
Ridhwaan Edoo (RE)	Early Years Finance Team
Rhonda Scott (RS) AHT *Lucy Walker Collins (LW-C) - HT	Primary Head Rep (Stroud Green Primary School)
Avril Parker-Roach (AP-R)	Childminder Rep
*Hussain Sofiean (HS)	Strategic Business Lead CYPS
*Lewis Anthony (LA)a	Early Years Finance Team
*Muhammad Ali (MA)	Senior Finance Officer - Schools
Jane Edwards (JE)	Director, Schools and Learning
Also Present	
Corinne David (CD)	Governance Officer

*denotes absent

1. Welcome and apologies

- 1.1 The Chair welcomed everyone to the meeting.
- 1.2 Apologies for absence were received from LW-C and MW.

2. Minutes of the meeting held on the 10 November

- 2.1 The minutes from the meeting were reviewed and discussed with the following amendment noted:

3. Matters arising

- 3.1 Item 2.2.3 a) JE to take forward the criteria for setting to access funds which supported children doing an extra year in EYs settings and share with the EYWP when available.

Noted that information had been forwarded to officers. SMcD offered to support with the creation of a set of criteria.

ACTION SMcD and AG to meeting and review potential criteria for

setting to access funds which supported children doing an extra year in EYs settings.

b) RE to provide a report on the breakdown of funds used to support placements for children that do an extra year in EY settings; for the next meeting

A request for the data has been submitted; no information had been received to date.

ACTION RE to chase up information on funding to support placements for children that do an extra year in EY settings.

3.2 Item 3.1.3 a) AW to provide baseline childcare costs as reported from the childcare sufficiency report.

b) AG, LW-C and SMcD to draft the Terms of Reference, criteria for Haringey vulnerable learners, identify potentially how many children could access the fund and what that may cost.

See item 4.1 for update.

3.3 Item 3.2.1 MW to provide an evaluation for the last year's LEEP work.

Action was completed and closed.

3.4 Item 3.3 a) LA to provide costing analysis and bidding framework (similar to HEF criteria).

b) JE to invite Charlotte from HEF to support with the bidding framework.

Noted that criteria bidding framework had been circulated to the membership for information and as a working example of how it is undertaken in another area.

ACTION AG to review HEF bidding framework and establish if it can be adapted for the purposes of settings to bid for holiday place provision.

3.5 Item 3.5 AG to ask Christen Yannis to provide an update on the current funded entitlement for 2-year-olds, characteristics of the families not taking up the entitlement, costs, along with a summary of the work undertaken.

Noted that the childcare sufficiency report received at scrutiny would provide the required information.

ACTION AG to circulate the most recent Childcare sufficiency strategy and the work undertaken by Daniel Edwards around sufficiency and gaps which formed part of the Local Plan

3.6 Item 4.1 LA to share GLD modelling tool at the next meeting.

ACTION MW to circulate the GLD modelling tool

4. Funding allocation proposals for the underspend.

Members discussed the total sum of the underspend that required review and allocation to projects. The £425k related to 2023/24 underspend with commitments identified by March 2026. The £912k related to the 2024/25 underspend. See item 5.3 and 5.4 from the EYWP minutes from 2 October 2025. The following amounts had been committed:

- £232k: Anchor project and EY Conference
- £45k: LEEP

4.1 EY Vulnerable Children's Panel.

4.1.1 Members were informed that SMcD, LW-C and AG had met a couple of times since the last meeting and had reached out to neighbouring boroughs; having met with the principal advisor from Islington and reviewed their model which has been successfully working for a number of years. The group had reviewed and discussed what constitutes vulnerable noting that there were many different scenarios; but it would be helping to make a difference at the start of a child's life to ensure they have the best possible start.

4.1.2 AG informed members that the terms of reference have been drafted with a paper on the proposal in the final stages. The proposed Haringey Priority Early Learning Panels would co-ordinate the childcare places for any child identified and agreed as in need or vulnerable. This wouldn't just be for a child that has additional needs, but could also be other vulnerabilities as well. Any professional working with or supporting an identified family can refer a case to the Panel.

4.1.3 A multi-agency panel (Health, Education, Social Care and inclusion teams) would meet three times a year (December, March and September) to review presented cases and make a determination using a priority order. It would be equitable access, inclusive, ensuring children are fully integrated with their peers across a range of settings, including, Children Centres, nursery schools and nurseries within primary schools, PVI settings and childminders.

4.1.4 As this is a new approach for Haringey it was recommended that a pilot was undertaken during the summer term 2026; to allow for assessment of the programme and impact. Details of a 3-month pilot to be run for the summer term were provided. The costings for the pilot were based on 10 places in each of the following age groups: under 2s, 2YO and 3 to 4 YOs. The total cost for the pilot was £107,269k: under 2s at £54,561 (30-hour placement); 2YO at £39,273 and 3 to 4 YOs at £13,435 (with the 15-hour funded entitlement). This included £3 per day for lunches and £100 support grant for consumables (nappies, creams, coat, wellies etc) to reduce barriers, increase engagement and access to the placement. Further noted a 10% contingency was noted to provide some flexibility should a case for twins or siblings be received.

4.1.5 The cost per week for one place in each age range (including lunch cost) was noted as:

- under 2s (30-hour placement): £419.70
- 2YO: £302.10
- 3 to 4 YO: £103.35

4.1.6 Costs per term (16 weeks per term based on 48-week year) for one place in each age range (including lunch cost and access grant) was noted as:

- under 2s (30-hour placement): £7,155
- 2YO: £2,573
- 3 to 4 YO: £2,093

- 4.1.7 For 10 places across each age range for one term (16 weeks) would be £142,224. The projected cost for 1 year is £420,672. If the number of placements in each age range increased to 20, then the total 48-week cost would be £841,344. This does not include the pilot or contingency costs.
- 4.1.8 *Q: How would all settings know about this opportunity?*
A: This would be advertised to all settings and service to ensure a wider awareness. Referrals would be made to the Panel, who would review the merits of the case against the criteria and make a determination on the allocation of the places.
- 4.1.9 *Q: How will settings know what the criteria are for submitting a case to the Panel?*
A: A paper on the principle and the Panel will be finalised, which would include details about the panel, Terms of Reference, criteria and allocation of places. This would be managed by officers and communicated to Haringey's EYs sector. Also within the paper there are procedures that pull on some of the systems and processes that are already in place.
- 4.1.10 Noted that children who had profound and multiple learning difficulties would be under the remit of the Early Years SEND Panel. Noted that Jackie Difolco would be able to provide a further update in regards to EY place for children with SEND. Further noted that the aim of this pilot was not to be undertaking the role of SEND or EY SEND Panel.
- 4.1.11 Members raised concerns regarding forward commitment of the project, as the amounts required for continuation of the project long term were significant (beyond a year). If a child accesses this funding when they are under 2, then a commitment has been made until they reach reception. Further noted that the underspend amounts varied year on year, the future years commitment to the High Needs Block for the Safety Vulve programme and uncertainty of what other future commitments may be. Noted that a small pilot will be able to review whether a wider commitment is viable, sustainable and supports the children it is aimed at. Also noted that when the pilot concludes the underspend position for 2025/26 will have been confirmed.
- 4.1.12 Members discussed the possibility of offer the 15 hours for under 2YO which would double the potential outreach opportunity. Further noted that whether a child has 15 or 30 hours would depend on the individual needs of the child and family. Also noted that as children move through the childcare system their needs and entitlement may change. Noted that the money would be portable only for Haringey families within Haringey settings. Families/settings can't access the funds if they move outside of the borough.
- 4.1.13 JE noted that families would be notified that this was a pilot only with no future place funding commitments. The impact evaluation report will review the viability of the project longer term, teething issues, volume and detail of cases coming through the panel and whether the families should have been picked up through other agencies. Further noted that Islington have indicated that they would share their evaluation of their equivalent service with Haringey.
- 4.1.14 The Chair moved forward with a vote on the proposal to take forward the pilot at a cost of £107,269 for 13 weeks for 10 children in each phase; with an impact report received late in the summer / early autumn term. **Unanimously agreed for the pilot to move forward.**

4.2 LEEP project funding.

Noted that £45k has been agreed for the project.

4.3 Children doing an extra year in EY setting fund.

SMcD informed members that there had been a meeting around 18 months prior with the LA which discussed funding for children that were repeating their nursery year as EY settings (except primary schools) couldn't access funding for a child after 24 weeks from when a child turns 5. There was discussion of having a contingency to allow eligible EY Settings to access funds to support those children in their setting for a further 12 months.

Members agreed in principle to fund this proposal.

ACTION SMcD and AG to review potential numbers and possible costings to come back to the group.

4.4 Holiday provision funding for under 5s.

Noted that the principle behind the proposal was for any setting to bid for a sum of money to support the running of a holiday club provision. JE noted that these would be different children from those that received funding through the EY Vulnerable Children's Panel.

Members agreed in principle to the funding of this proposal.

4.4.1 Members discussed the potential of ring fencing a nominal amount of £50k to this proposal and use the HAF criteria, as a model, to allow settings to bid for funding.

4.5 Disadvantaged two's who are not in settings

No discussions were held regarding this potential funding proposal.

4.6 Other potential funding ideas

- A small one-off payment for all settings to be used on consumable goods i.e. pens, pencils, paper, glue sticks etc. Potentially based on pupil numbers within the settings or hours claimed.

ACTION RE and ST-H to review potential options for one-off payments.

- Support LA work to reach harder to reach groups (Jewish/South American communities).
- Support and or training for settings that aren't maximising their funding through incomplete returns through the portal.

5. EY curriculum

ACTION MW to circulate the GLD modelling tool

6. Any updated from the LA

6.1 No updates were received.

7. Date for the next meeting

7.1 No dates for further meetings were discussed or agreed.

8. A.O.B.

- 8.1 Schools Forum Paper. Noted that the next Schools forum meeting was scheduled for 12 February. Any papers to be shared at the meeting were required to be completed by 3 February.

The Chair thanked everyone for attending and closed the meeting at 2:10pm.

**Agenda Item
11**



Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools Forum – 2nd July 2026

Report Title: DSG and Schools 2025-26 DSG Outturn and DSG Allocations 2026-27.

Authors:

Neil Sinclair

Head of Finance - People

Email: Neil.sinclair@haringey.gov.uk

Muhammad Ali

Schools Finance Manager

Email: Muhammad.Ali@haringey.gov.uk

Report Authorised by:

Jack Newton

Director Schools and Learning

Email: Jack.newton@haringey.gov.uk

Purpose:

1. To inform members of the 3 years DSG allocations including 2026-27.
2. To inform members of the provisional DSG position 2025-26.
3. To note the schools closing balance as of 31st March 2026.

Recommendations:

1. To note the DSG 2025-26 provisional outturn and schools' balances.

1 Introduction.

- 1.1 This report sets out the provisional outturn for the Dedicated Schools Grant (DSG) for 2025-26. The outturn shows that the overall deficit of the DSG grant stands at £9.772m.
- 1.2 This paper sets out a summary of the DSG analysis of the four blocks' financial position for the financial year 2025-26 and the indicative allocations for the financial year 2026-27.
- 1.3 The DSG is currently divided into four blocks: Schools, High Needs, Early Years and Central School Services blocks.

- 1.4 This report presents the annual Dedicated Schools Grant (DSG) allocations and the expected outturn position for each funding block. The respective service areas responsible for each block will provide separate, individual reports detailing their specific spending strategies and plans for the utilisation of the allocations.

2 Analysis of Dedicated Schools Grant Allocations

- 2.1 Graph A below sets out Haringey's DSG allocations for 2024-25, 2025-26, and the indicative DSG allocations for 2026-27.

Graph A: Dedicated Schools Grant Year on Year Allocations

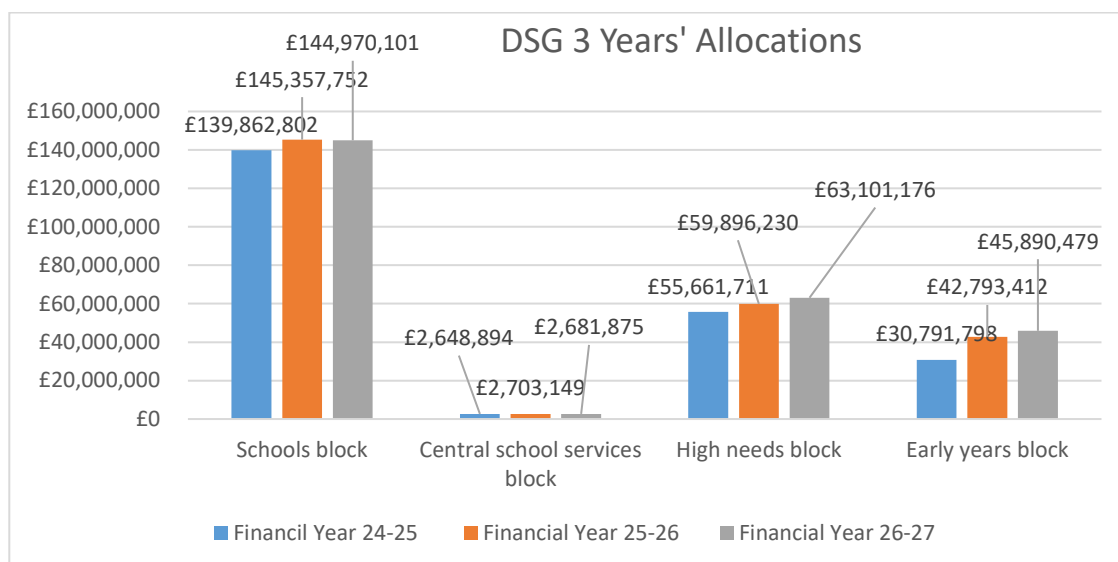


Table A: Dedicated Schools Grant Year on Year Allocations after recoupment

Funding breakdown	Financial Year 24-25	Financial Year 25-26	Financial Year 26-27
Schools block	£139,862,802	£145,357,752	£144,970,101
Central school services block	£2,648,894	£2,703,149	£2,681,875
High needs block	£55,661,711	£59,896,230	£63,101,176
Early years block*	£30,791,798	£42,793,412	£45,890,479
Total	£228,965,205	£250,750,543	£256,643,631

* Early years 2025-26 and 2026-27 is indicative subject to DfE clawback in July 26 and July 27

- 2.2 The funding formulae are largely based on pupil census numbers, and the funding is passported to the schools and nurseries. There has been a year-on-year decrease in the Central School Services Block rate per pupil has decreased by 2.5% each year.

3 DSG closing position – 31st March 2026.

- 3.1 The Schools Block began the financial year with a zero-opening balance. A total budget of £144.068m was allocated for 2025-26, and the actual outturn matched this figure exactly, indicating 100% funding passported to schools as budgeted, after the block transfer of 0.5% from the High Needs Block £1,167m, along with the block transfer of 0.05% £0.122m to the Central School Services Block for the Education Welfare Service, and the allocation of £0.328m to the Growth Fund.

- 3.2 Similar to the Schools Block, the Central Block also started the year with an opening balance of £0. The budget for the year was set at £2.83 million including £0.122m Schools Block transfer. With no variance between the planned and actual spending, the block closed the year with a balanced position of £0.

The High Needs Block started the year with a significant deficit of £11.327m, highlighting ongoing financial pressures. Despite a budget allocation of £64.053m for 2025-26, the actual outturn exceeded this by £1.375m, bringing the total expenditure to £65.428m. As a result, the deficit increased further to £12.702m by the end of the financial year.

- 3.3 The Early Years Block started the year in a positive position, with a surplus of £1.820m. A budget of £42.793m was allocated, but actual spending came in lower at £41.683m, resulting in an underspend of £1.110m. This led to an increased closing surplus of £2.930m (subject to DfE clawback in July 2026).

Table B: 2025-26 DSG Provisional Outturn

DSG Block Closing Position 2025-26	Opening balance at 01-04-25	Budget (including Block Transfers & SV Income)	Provisional Outturn 2025/26	Outturn In Year Variance	Closing Balance at 31-03-26
	£m	£m	£m	£m	£m
Schools Block	0	144,068,622	144,068,622	0	0
Central Block *	0	2,825,149	2,825,149	0	0
High Needs Block **	(11,327,139)	64,053,360	65,428,245	(1,374,884)	(12,702,024)
Early Years Block ***	1,819,739	42,793,412	41,683,074	1,110,338	2,930,077
Total	(9,507,400)	253,740,543	254,005,090	(264,547)	(9,771,947)

* CSSB – Includes a transfer of £0.122m from Schools Block

** High Needs Block – Includes £2.990m from the DfE as part of the Safety Valve allocation, and a £1,167m (0.5%) block transfer from the Schools Block for the 2025–26 financial year.

*** Early Years Block – subject to the DfE clawback July/August 2026

- 3.4 The Early Years Block expenditure also includes the DfE Early Years clawback for July 2025, amounting to **£165k**.
- 3.5 The Early Years reserve balance presented in the table above does not reflect the **£549k** of commitments approved by the Early Years Working Group against the reserve. A detailed breakdown of these expenditure commitments against the available balance is provided in the Early Years Block (EYE) paper.

4 Overview of Schools balances as at 31st March 2026

- 4.1 The analysis below provides an update on the schools' year end balances as at 31st March 2026. Graph C illustrates the movement in school reserve balances

from 2020–21 to 2025–26, while Table C provides a detailed overview of the changes specifically during the 2025–26 financial year.

Graph C: Schools Reserve Balances

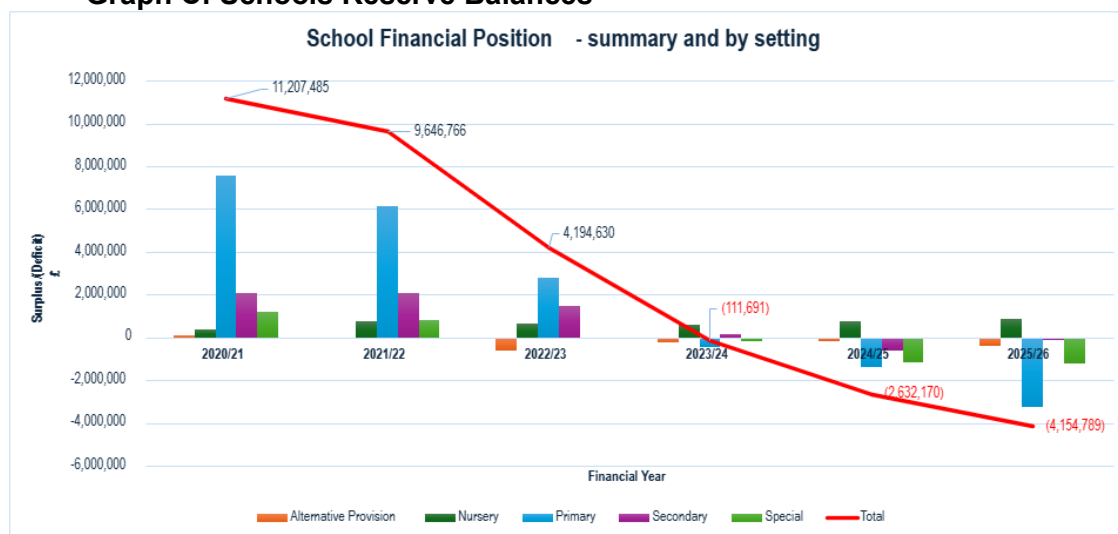


Table C: Schools Reserve Balances

Type of School	Number of Schools with Deficit	Deficit £'000s	Number of schools with Surplus	Surplus £'000s	Total net deficit / (surplus)	Schools with Licensed Deficit Recovery Plan
Nursery	0	0	3	880	880	0
Primary	24	-7,320	27	4,059	-3,261	14
Secondary	3	-1,811	2	1,668	-143	0
Special	2	-1,582	2	354	-1,228	0
AP	1	-402	0	0	-402	0
Total	30	-11,116	34	6,961	-4,155	14

Licensed Deficits

- 4.2 At the end of financial year 2025-26, 14 (2024-25, 21) schools had a licenced deficit with the total amount outstanding of £2.734m (£2.947m 2024-25).

Schools in Financial Difficulty

- 4.3 The council has supported schools in financial difficulty with dedicated central finance support, providing cashflow advances and assisting with redundancy costs of restructures relating to permanent staff savings via the Restructure and Scrutiny Panel.

-----END-----

**Agenda Item
12****Report Status****For information/ notes ✓**

For consultation and views

For decision

The Children and Young People's Service**Report to Haringey Schools Forum: 2 July 2026****Report Title: Annual Report on Schools****Authors:** Minesh Jani**Telephone:** 0208 489 5973**Email:** minesh.jani@haringey.gov.uk**Purpose: To share the outcome of the 2025/26 Schools' Audit Work****Recommendations:**

1. To note and discuss the content of the report.

Report

- 1.1 Forvis Mazars undertake the schools' audits as part of the Council's approved Internal Audit Plan. The outcomes of their work have been reported to the Head of Internal Audit and are attached in the Forvis Mazars appendix.
- 1.2 The original 2025/26 Audit Plan included 13 school audits, and one audit was deferred from the prior year. One audit was cancelled as the school is moving to an academy, and two audits were deferred at the request of the Head Teacher. The audit plan is cyclical with schools being audited every four to five years, some flexibility of timing is built into the planning process. The Head of Audit (or Deputy) determines the school's plan and approves any changes to the plan in year, often in consultation with Director of Schools and Learning who is a key stakeholder for the audit assurances.
- 1.3 We have been reporting for a number of years now that the outcomes of schools' audit have considerably improved since 2019/20 when the Head of Audit Opinion noted that the control environment in Haringey's schools 'required improvement'. It is positive to note that there is a general trend of improved assurance, especially now the cycle of all schools being audited is complete. Again, for 2025/26 no schools have been assigned 'Nil' assurance. It is noted however, as was experienced in 2024/25, we have seen a dip in performance, with seven of the eleven schools audited being assigned 'Limited' assurance, this being for all a reduced assurance from prior audits.
- 1.4 A summary of outcomes for 2025/26 is as follows:
 - Four out of eleven schools completed received 'Adequate' or above assurance rating;
 - No schools received a 'nil' rating;
 - Seven schools received 'Limited' Assurance;
 - No school received an improved Assurance from their last audit;
 - For all but one school, there was a reduction in assurance from the last audit; these schools all received a limited assurance;
 - The number of Priority 1 recommendations remains high with 8 raised across 6 of the audits.
- 1.5 Full details of the work completed in 2025/26 is included at Appendix 1. The common themes arising from the audit work, which we note are the same as for the prior year, were:
 - **Governance** - Governors not providing evidence of their DBS certificate, particularly where the previous certificate requires an update.
 - **Procurement** activities were not undertaken in line with quotation and tendering requirements, with insufficient evidence of competitive quotes obtained to supplier selection and also cash flow affecting payment of invoices within 30 days.
 - **Information Governance** - An Information Asset Register which outlined the data collected and utilised by the schools were not maintained, in line with the guidance issued by the Information Commissioner Office.

- 1.7 Trends in audit reports are highlighted within the council to try to support teams in identifying where extra guidance might be required. With on-going pressures on budgets and resources in schools and council teams' efficiency in risk management is key. Audit will continue to work to support other teams who work with schools; the HEP and Children's Services to assist schools to efficiently mitigate the potential risks. Reminders re fraud risk and other issues affecting schools are sent out by Schools HR Manager periodically, intelligence across London indicates the threats on schools is increasing with more cyber-attacks recorded. A dedicated in-house risk management resource now exists within the Audit & Risk Service, and it is hoped that the post will be filled in 2026/27 which will provide further capacity to support schools.
- 1.8 A programme of follow-up for all prior year schools is included as part of the 2025/26 audit plan. Outcomes are included in the Forvis Mazars Appendix.
- 1.9 For the financial year 2025/26, a total of 94 recommendations were raised. The priority of the recommendations raised is as follows:
- Priority 1 recommendation – 8
 - Priority 2 recommendations – 43
 - Priority 3 recommendations – 43
- 1.12 As in other years most recommendations made relate to Procurement (21%) although this is a decrease % wise from last year; School Governance (30%) similar to last year, Information Governance (14%) increase from last year.
- 1.13 Training for Governors is offered on Audit and Risk, via the HEP, and programmed in for the year. Work has not started to plan the 2026/27 due to changes in personnel and moving into a new contract with Mazars, this will be picked up in coming months.
- 1.14 The Head of Audit & Risk agreed some actions as a result of feedback received at the Schools Forum in 2025. These are outlined below with a status update.
- Share the audit test programme with schools – complete.
 - Provide Seminar to schools – Partially complete.
 - Check that the school programme reflects the schools manual – complete.
 - Auditors auditing on site – complete.
- 1.15 A satisfaction survey is supposed to be issued with every final report. Having noted that in 2024/25 the surveys were not sent out this was rectified for 2025/26. Only one survey was returned from the eleven schools who received audits, which raised some concerns re the audit. The Head of Audit & Risk received one complaint.
- 1.16 Work to plan and start to deliver the 2026/27 audit programme will commence when the New audit contract with Forvis Mazars is signed.

Minesh Jani
Head of Audit & Risk Management

This page is intentionally left blank